

### Lewes District Community Safety Partnership

“Our vision is to improve people’s lives in Lewes District’s communities by working in partnership to reduce the levels of crime and anti-social behaviour and to manage the fear of crime.”



### What are the priorities and why?

- **Community Engagement & Public Reassurance** – To continue to engage with the communities we serve and meet their needs in relation to community safety and public reassurance.
- **Environmental Anti-Social Behaviour** – Reducing arson, graffiti, fly-tipping, litter and dog fouling contributes to an improvement in the quality of life for the residents of Lewes District.
- **Road Safety** – To reduce the number of killed & seriously injured on Lewes District’s roads and to tackle anti-social driving.
- **Volume Crime** – The continued reduction of offences such as burglary, robbery and vehicle crime, makes Lewes District a better place to live, work and visit.
- **Anti-Social Behaviour (ASB) and Hate Crime** – To support the Police and other agencies in their work to give effective support to vulnerable and high risk victims of hate crime and ASB, as well as bringing offenders to justice.
- **Domestic Abuse and Sexual Offences** – To support the Police and other agencies in increasing the reporting of such offences as well as their work with victims and bringing offenders to justice.
- **Reduce the number of Dwelling Fires** – To support East Sussex Fire & Rescue Service and other agencies in their work to identify those most vulnerable from fire so that prevention support can be delivered.
- **Prevent Strategy** – To prevent the radicalisation of vulnerable members of our communities, thereby contributing to a reduction in extremism.
- **Substance Misuse and Psychoactive Substances** – Causal links to crime, anti-social behaviour and health.
- **Cybercrime, Scams & Rogue Trading** – To market prevention advice and support agencies such as the Police and Trading Standards in working with victims and bringing offenders to justice.